Education in Primary Schools

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Abstract

Educational activities can be arranged in three stages as the school day proceeds. In the morning I set the day's targets and harbor images of students enjoying their studies. In the afternoon I try to put my images into practice. In the evening I evaluate what I have done during the day.

As a Baha'i and a school teacher, I try to receive deep spiritual messages from the Holy Writings, to deepen and widen my intellectual knowledge, to improve my health, and to control my emotions.

I always write the day's targets on the board for my students. At the end of the day, I show them my evaluation of the day's learning activities in terms of thinking, understanding, memorization, imagination and integration.

I ask all students to write down their thoughts or their favorite phrases on a large sheet of paper so that all students can read the others' comments. Then I help them assort, combine, integrate, and evaluate those thoughts and phrases. This way students can deepen and widen their thoughts, and they form their community in the true sense of the word.